



# MLDS CENTER

Maryland Longitudinal Data System

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## MEMORANDUM

**TO:** MLDS Governing Board  
**FROM:** Ross Goldstein, Executive Director  
**DATE:** December 3, 2018  
**SUBJECT:** MLDS 2018 Data Inventory

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### Purpose

The purpose of this agenda item is to provide information to the Governing Board on the proposed changes to the MLDS 2018 Data Inventory for Governing Board approval at the December Governing Board Meeting.

### Background

The MLDS Governing Board is required to create an inventory of individual student and workforce data proposed to be maintained in the system (Md. Ed. Art. §24-704(g)(6)). Additionally, the data inventory serves to inform the public about the contents of the MLDS database.

### Summary of Proposed Inclusions

The proposed additions to the data inventory are a result of a new collection by MSDE - the High School Data Collection (HSDC). The HSDC replaces the High School Status and Completers collection and includes various new data elements (1-16). In addition, MSDE has also added additional attendance information (17-24) in their Attendance data collection in order to comply with new accountability requirements. The new data elements include the following:

- |   |   |
|---|---|
| 1. Graduation Requirement Status                  | 13. Apprenticeship Status   |
| 2. Graduation Requirement Type                    | 14. Dual Enrollment Credit Status                                   |
| 3. Assessment Purpose                             | 15. Re-assessment - Math  |
| 4. Career and Technical Education Concentrator    | 16. Re-assessment - ELA   |
| 5. Technical Skills Assessment (TSA) Type         | 17. Days Not Belonging  |
| 6. Advanced Placement Proficiency Status          | 18. Unlawful Days Absent  |
| 7. International Baccalaureate Proficiency Status | 19. Title I Targeted Assistance Participation                       |
| 8. Graduation Requirement Status                  | 20. Homeless Primary Nighttime Residence                            |
| 9. SAT Proficiency Status                         | 21. Homeless Serviced Other   |
| 10. ACT Proficiency Status                        | 22. Homeless Unaccompanied Youth Status                             |
| 11. ASVAB Proficiency Status                      | 23. Title III Immigrant Status                                      |
| 12. Seal of Bi-literacy Status                    | 24. National School Lunch Program Direct<br>Certification Indicator |

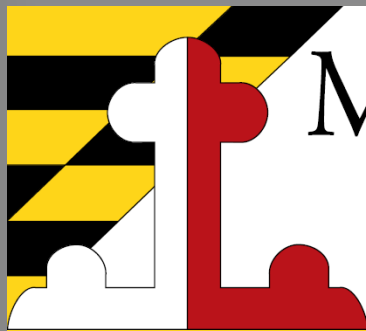
### Action

We request the Governing Board approve the MLDS Data Inventory – December 2018.

### Attachment

MLDS Data Inventory – December 2018





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Maryland Longitudinal  
Data System

Better Data • Informed Choices • Improved Results

Substantive Changes to  
the

## MLDS Data Inventory

December 2018

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## **Overview**

The Maryland Longitudinal Data System (MLDS) is Maryland's central repository for comprehensive data from all levels of education and into the State's workforce. The MLDS Governing Board is required to create an inventory of individual student and workforce data proposed to be maintained in the system (Md. Ed. Art. §24-704(g)(6)). Additionally, the data inventory serves to inform the public about the contents of the MLDS database. This document provides a comprehensive summary of data elements proposed to be maintained, or removed from the System.

## **Process**

The development of the Data Inventory is a collaborative process between DLLR, MSDE and MHEC, and the MLDS Data Governance Advisory Board. The MLDS Data Governance Advisory Board annually reviews the Data Inventory and identifies what data elements to propose for inclusion or remove from the System. All data must be relevant to answering one of the questions in the [Research Agenda](#) or generally identified as necessary for evaluating federal or State supported education programs. Data elements identified for inclusion or removal in the System are presented to the Governing Board for approval. Once approved, the requirements are developed with the agency and included in the data collection calendar.

## **Accessing the Data Inventory**

As of December 2016, the MLDS Data Inventory is available online through the MLDS Center [website](#). This change allows the inventory to be more dynamic, by presenting the inventory in a way that may be organized according to the user's needs.

## **Changes to the Data Inventory**

As a result of publishing the Data Inventory in a dynamic format, this document will only include substantive changes for each of the domains. Substantive changes are inclusions or removals of data elements in the Data Inventory.

Administrative changes are made annually and include the following:

- Clarification to the database in which the data element is maintained (i.e. ODS or MDM)
- Corrections and consistency in the CEDS Global ID for the Data Element
- Consistency in reporting the Element Name

## **Student Data**

State law (Education Article §24-701, Annotated Code of Maryland) defines student data to mean data relating to student performance, including the following:

- State and national assessments;
- Course-taking and completion;
- Grade point average;
- Remediation;
- Retention;
- Degree, diploma, or credential attainment;

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- Enrollment; and
- Demographic data.

The law specifically prohibits the Center from collecting data on students from juvenile delinquency records, criminal and Child In Need of Assistance records, medical and health records; and discipline records.

## **Workforce Data**

State law (Education Article §24-701, Annotated Code of Maryland) defines workforce data as data relating to:

- Employment status;
- Wage information;
- Geographic location of employment; and
- Employer information.

## **Understanding the Fields in the Data Inventory**

**Approval Status** – identifies the Governing Board approval status for the Domain, Entity, or Element.

- **Approved** – The element had been approved for inclusion in the MLDS by the MLDS Governing Board.
- **Proposed** – The element has been proposed for inclusion and is pending review by the MLDS Governing Board for collection by the MLDS Center.

**Approval Date** – date that the Governing Board approved the inclusion of the Data Element to be maintained in the System.

**Availability** – the earliest date that the Data Element is available to the MLDS.

**CEDS Global ID** – is the Common Education Data Standards unique identifier for the data element. Data elements in the MLDS database are mapped to the [Common Education Data Standards](#) (CEDS Version 6.0) when possible. CEDS represents a national, collaborative effort to develop voluntary, common data standards across the P-20W pipeline and provides nationally recognized naming conventions and definitions. Where data cannot be mapped to CEDS 6.0 standards, alternate domain, entity, and element names are provided, if applicable.

**Database** – an indication of the location of the data element within the MLDS. Data elements are either in the Operational Data Store (ODS) or the Master Data Management (MDM) database. The MDM database contains confidential and sensitive information on student and workers and is restricted to specified authorized staff of the MLDS Center. The ODS contains sensitive, de-identified information on students and workers and is restricted to authorized staff of the MLDS Center.

**Description** – a description of the Data Element that provides additional information related to how the data element is collected, used, or defined in the System.

**Domain** – Domains indicate the sectors that are part of the MLDS. The Data Inventory contains both internal and external domains. Internal domains relate to the MLDS partner agencies that provide student and workforce data directly to the MLDS through a memorandum of understanding. MLDS

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partners include: Maryland State Department of Education (MSDE), Maryland Higher Education Commission (MHEC), and Maryland Department of Labor, Licensing and Regulation (DLLR). External domains include publicly available data or data provided through a memorandum of understanding with the external entity. Data from external sources are used to enhance the data received from internal sources, and provide additional context to the data in the System.

Internal domains include:

- Workforce,
- Postsecondary,
- PK12.

External Domains include:

- U.S. Census Bureau (CENSUS), and
- Motor Vehicle Administration (MVA).

**Element Name** – describes the data element provided to the MLDS. These are attributes of the Entity. This may be the name used by the partner agency, or a standard name used by CEDS.

**Entity** – Entities represent persons, places, events, objects or concepts about which the data is collected or shared. The Entities in the MLDS Data Inventory are:

- |                      |                     |                        |
|----------------------|---------------------|------------------------|
| • Address            | • Institutional     | • NA                   |
| • AE Student         | • Characteristics   | • PS Institution       |
| • Assessments        | • K12 Class/Section | • PS Student           |
| • Authentication and | • K12 Course        | • Quarterly Employment |
| Authorization        | • K12 Organizations | • Tuition              |
| • EL Child           | • K12 School        | • W Employer           |
| • EL Organization    | • K12 Staff         | • W Person             |
| • EL Staff           | • K12 Student       |                        |
| • Financial Aid      | • LEA               |                        |

**Load Status** – provides an indication of the status of the data element within the MLDS.

- **Active** data elements are loaded into the System and are currently in use.
- **Inactive** data elements were approved for inclusion in the MLDS by the Governing Board, but are not currently loaded into the MLDS or have not yet been provided to the MLDS from the source agency.
- **Removed** data elements that have been eliminated from the MLDS even though they were approved by the Governing Board for use.
- **Obsolete** data elements were approved for collection but are no longer available from the source. Data remains active in the System for the years the data element was available.

**Source** – indicates the origin of the data for the specific Domain. This may be the name of the data collection administered by the agency or the table name. The source is specific to the agency providing the data to the MLDS.

## PK12

PK12 domain data is provided to the MLDS from the Maryland State Department of Education (MSDE).

### Proposed Sources

#### Attendance

MLDS Center staff identified changes and additions to the Attendance data collection that were not clearly identified in the MLDS Data Inventory, or were added by MSDE beginning in the 2017-2018 academic year. The data elements for inclusion in the Data Inventory are detailed in the table below.

CEDS Global ID	Entity	Element Name	Approval Status	Availability	Source	Database
000202	PK12	Days Not Belonging	Proposed	2008	Attendance	ODS
000201	PK12	Unlawful Days Absent	Proposed	2008	Attendance	ODS
000551	PK12	Title I Targeted Assistance Participation	Proposed	2008	Attendance	ODS
000146	PK12	Homeless Primary Nighttime Residence	Proposed	2008	Attendance	ODS
	PK12	Homeless Serviced Other	Proposed	2008	Attendance	ODS
000148	PK12	Homeless Unaccompanied Youth Status	Proposed	2008	Attendance	ODS
000291	PK12	Title III Immigrant Status	Proposed	2008	Attendance	ODS
001654	PK12	National School Lunch Program Direct Certification Indicator	Proposed	2018	Attendance	ODS

#### High School Data Collection

The High School Data Collection (HSDC) replaced the High School Status and Completers (HSSC) data collection beginning with the 2017-2018 academic year. The data elements listed below are new elements that have not been previously collected or reported to the MLDS. The data elements for inclusion in the Data Inventory are detailed in the table below.

CEDS Global ID	Entity	Element Name	Approval Status	Availability	Source	Database
NA	PK12	Graduation Requirement Status	Proposed	2018	HSSC	ODS
NA	PK12	Graduation Requirement Type	Proposed	2018	HSSC	ODS
000026	PK12	Assessment Purpose	Proposed	2018	HSSC	ODS
000037	PK12	Career and Technical Education Concentrator	Proposed	2018	HSSC	ODS
NA	PK12	Technical Skills Assessment (TSA) Type	Proposed	2018	HSSC	ODS
NA	PK12	Advanced Placement Proficiency Status	Proposed	2018	HSSC	ODS
NA	PK12	International Baccalaureate Proficiency Status	Proposed	2018	HSSC	ODS



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CEDS Global ID	Entity	Element Name	Approval Status	Availability	Source	Database
NA	PK12	SAT Proficiency Status	Proposed	2018	HSSC	ODS
NA	PK12	ACT Proficiency Status	Proposed	2018	HSSC	ODS
NA	PK12	ASVAB Proficiency Status	Proposed	2018	HSSC	ODS
000229	PK12	Seal of Biliteracy Status	Proposed	2018	HSSC	ODS
NA	PK12	Apprenticeship Status	Proposed	2018	HSSC	ODS
NA	PK12	Dual Enrollment Credit Status	Proposed	2018	HSSC	ODS

### **Proposed Removals - None**

There are no removals of PK12 data elements at this time.

## **Workforce**

Workforce domain data is provided to the MLDS from the Department of Labor, Licensing and Regulation (DLLR).

### **Proposed Sources - None**

There are no proposed workforce data elements at this time.

### **Proposed Removals - None**

There are no removals of workforce data elements at this time.

## **Postsecondary**

Postsecondary domain data is provided to the MLDS from the Maryland Higher Education Commission (MHEC).

### **Proposed Sources - None**

There are no proposed postsecondary data elements at this time.

### **Proposed Removals - None**

There are no removals of postsecondary data elements at this time.

## **External Domains**

External domain data is acquired by the MLDS from:

- U.S. Census Bureau (Census); and
- Maryland Department of Transportation, Motor Vehicle Administration (MVA).

### **Proposed Sources - None**

There are no proposed external data sources at this time.

**Supporting Information** For more information on the MLDS Center please visit the MLDS Center website at [mldscenter.maryland.gov](http://mldscenter.maryland.gov).

For additional information on CEDS 6.0 Data Standards visit [ceds.ed.gov](http://ceds.ed.gov).

[CEDS 101](#) describes what the CEDS standard is, why it is needed, and the parts of the CEDS standard.

## Contributors and Change History

Date	Description/Reason for change	Authors/Contributors	Version
07/25/2012	Initial Draft	John Bruns	1.0
09/1/2012	Revision of content, addition of tables	John Bruns, Rob London	1.0
10/2/2013	Revision of content, addition of person, organization data elements; mapping to CEDS workforce elements added	John Bruns	2.0
10/29/2013	Added CEDS 4.0 details and data elements planned for the MLDS Master Data Management system	John Bruns	2.0
10/31/2013	Review and update	Chandra Haislet	2.0
11/1/2013	Updates to sections 2.0-5.0	Ross Goldstein	2.1
11/1/2013	Inactive CEDS 4.0 elements removed from Appendix B	John Bruns	2.2
11/15/2013	Active and Approved elements added to Appendix B and C; reserved elements removed	John Bruns	2.3
11/20/2013	Removed Appendices related to elements by policy question and system source; added active and Approved elements; denoted elements not mapped to CEDS 4.0	John Bruns	2.4
11/25/2013	Defined Approved elements as those approved by agencies for submission; removed Approved elements not approved	John Bruns	2.5
12/13/2013	All "Approved" data elements in Version 2.5 marked as active following MLDS Board approval	John Bruns	2.6
1/4/2014	Initial Draft of CEDS Elements	John Bruns (MSDE)	3.1
1/31/2014	Research Request of CEDS Elements	Mike Woolley (UMB)	3.1
2/28/2014	Availability of Data Alignment – K12	Janice Johnson (MSDE)	3.2
2/28/2014	Availability of Data Alignment – Workforce	Donni Turner (DLLR)	3.2
2/28/2014	Availability of Data Alignment – Postsecondary	Andrew Nichols (MHEC)	3.2
3/13/2014	Approved Items for Inventory	Chandra Haislet (MLDS Center)	3.3
5/28/2014	Availability of Data Alignment – Postsecondary	Jon Enriquez (MHEC)	3.4
6/2/2014	Approved Items for Inventory (Data Gab)	Chandra Haislet (MLDS Center)	3.5
6/6/2014	Availability of Data Alignment – Early	Phil Koshkin (ECE)	3.6

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Date	Description/Reason for change	Authors/Contributors	Version
	Learning		
6/6/2014	Additional Postsecondary Data	Jon Enriquez (MHEC)	3.7
6/9/2014	Availability of Data Alignment – Workforce	Donni Turner (DLLR)	3.8
12/8/2014	Availability of Data Alignment – Governing Board Meeting 12/16/2014	Laia Tiderman (MLDS Center)	4.0
12/18/2014	Proposed Data Elements Approved by the Governing Board 12/16/2014	Laia Tiderman (MLDS Center)	4.1
11/10/15	Inclusion of Data Elements approved in previous versions (MHEC and DLLR) Inclusion of MVA Data Elements for approval by the MLDS Governing Board	Laia Tiderman (MLDS Center)	4.2
12/8/2015	Revisions by MHEC to Postsecondary Data Elements	Parris Jackson	4.3
12/9/2015	Final Revisions prior to presentation at the MLDS Governing Board	Laia Tiderman	4.5
12/15/2015	Final with approval from Governing Board	Laia Tiderman	4.5
10/13/2015	Revisions for Data GAB 10/19/2016	Laia Tiderman	4.7
11/1/2016	Published Data Inventory on MLDS Website Revised document to include substantive changes Included definitions for all fields included in online Data Inventory	Laia Tiderman	5.0
11/21/2016	Changes to proposed workforce sources and elements	Laia Tiderman	5.1
12/2/2016	Updates to <i>Overview</i> , inclusion of <i>Process</i> , <i>Student Data</i> and <i>Workforce Data</i> definitions, updates to <i>Understanding the Fields</i> in the Data Inventory	Laia Tiderman	5.2
5/16/2017	Proposed and Removed data elements for 2017 June Governing Board Meeting	Laia Tiderman	6.0
5/24/2018	Proposed removal of IPEDS Data and Inclusion of Publicly Available Aggregate Data; Annual updates for 2018 June Governing Board Meeting	Laia Tiderman	7.0
6/14/2018	Changes requested during 2018 June Governing Board Meeting	Laia Tiderman	7.5
11/29/2018	Additions to PK12 data in alignment with changes to data collections made by MSDE	Laia Tiderman	8.0