

MEMORANDUM

TO: MLDS Governing Board

FROM: Ross Goldstein, Executive Director
Angela Henneberger, Research Branch Director and Assistant Research Professor,
University of Maryland School of Social Work

DATE: February 28, 2022

SUBJECT: External Researcher and Grant Funded Projects

Purpose

The purpose of this agenda item is to provide an update on two external research projects that will be completed in 2022.

- (1) In 2018, *Launching into Adulthood* was completed as a collaboration between the Baltimore Education Research Consortium (BERC), Maryland Longitudinal Data System (MLDS) Center, and Baltimore's Promise. The goals of the project were to document the post-high school graduation destinations of several consecutive Baltimore City Public Schools graduating cohorts, chart the 6-year pathways of the oldest available cohort (class of 2009), and examine variations in outcomes by student characteristics. BERC will leverage the prior code and analyses to complete an updated report that uses additional cohorts of students and examines additional comparisons, including gender, race/ethnicity, and local school system.
- (2) Researchers at the Maryland Assessment Research Center (MARC) are partnering with the Maryland State Department of Education (MSDE) to begin a study requested by MSDE to explore the relationship between:
 - (a) high school state and national standardized tests, and other predictors of achievement measured in high school; and
 - (b) actual success in postsecondary coursework and/or workforce outcomes.

Action: Informational only.