



MLDS CENTER

Maryland Longitudinal Data System

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MEMORANDUM

TO: MLDS Governing Board
FROM: Molly B. Abend, Data Management Coordinator
DATE: September 1, 2023
SUBJECT: MLDS 2023 Data Inventory

Purpose

The purpose of this agenda item is to provide information to the Governing Board on the proposed changes to the MLDS Data Inventory for Governing Board approval at the September Board Meeting.

Data Inventory

The MLDS Governing Board is required to create an inventory of individual student and workforce data proposed to be maintained in the system (Ed. Art. §24-704(g)(6) Md. Annotated Code). Additionally, the data inventory serves to inform the public about the contents of the MLDS.

Summary of Proposed Additions

A. WIOA Title I: Adult, Dislocated Worker, and Youth and WIOA Title III: Employment Services Data

Part of the Workforce Data Quality Initiative (WDQI) grant awarded in 2021 funds a project to expand the capacity and utility of the MLDS by integrating additional workforce data into the system. Data elements from the Maryland Department of Labor, Division of Workforce Development and Adult Education were approved in March 2023. The MLDS Center was informed of additional elements for the data collection. The data elements proposed for addition are below.

1. Program
2. Program Eligible
3. Program Eligibility Date
4. Activity Code
5. Activity Description

B. Postsecondary Data from MHEC

During the 2023 legislative session, the General Assembly passed [SB 127 - Maryland Longitudinal Data System Center - Student FAFSA Data - Reporting Requirement](#) that assigned a new reporting requirement to the MLDS Center. The report requires the MLDS Center to report on the number of high school students who completed and submitted the FAFSA (Free Application for Federal Student Aid) in the immediately preceding year, the number of students who did not complete the FAFSA in the immediately preceding year, and the number of students who completed the FAFSA by the deadline for eligibility for State financial aid. To support this reporting requirement, the MLDS Center needs to receive data from MHEC extracted from the Maryland College Aid Processing System (MDCAPS). The Postsecondary data elements proposed for inclusion in the Data Inventory are listed on the next page.

- | | |
|---------------------------|--------------------------------|
| 1. Last Name | 7. High School Graduation Date |
| 2. First Name | 8. FAFSA Status |
| 3. Social Security Number | 9. FAFSA Start Date |
| 4. MHEC ID | 10. FAFSA Submission Date |
| 5. Date of Birth | 11. FAFSA Completion Date |
| 6. High School | 12. Academic Year |

Summary of Proposed Temporary Additions

A. Long-term follow-up of a PBIS RCT: impact on academics, behavior, and juvenile justice involvement
 Researchers from the University of Maryland School of Social Work have proposed to add temporary external data to the MLDS to evaluate the long-term impacts of a multi-tiered system of support framework called Positive Behavioral Interventions and Supports (PBIS). This data will be brought into the system, matched, and removed from the system when they have completed their research. The data consist of student-level, staff-level, and school-level elements. At the last meeting, the Governing Board approved temporary data elements for this project. The MLDS Center was informed of additional elements needed for the study. The data elements proposed for temporary addition are below.

Staff-level

1. Study ID
2. Study Teacher Number
3. District Code
4. District Name
5. Training Hours
6. Gender
7. Grade Level
8. Age
9. Race/Ethnicity
10. Role in School 1
11. Role in School 2
12. Years in Role
13. Years in Education
14. Years in School
15. Degree
16. Certification
17. Organizational Health Index (OHI) Mean
18. Collegial Leadership
19. Resource Influence
20. Academic Emphasis
21. Teacher Affiliation
22. Organization
23. PBIS Tier 2 Support
24. PBIS Tier 3 Support
25. Professional Development

Student-level

1. Study ID
2. Study Teacher Number
3. Study Student Number
4. District Code
5. District Name
6. TOCA* - Length of Time
7. TOCA* - Emotion Regulation
8. TOCA* - Internalizing Problems
9. TOCA* - Family Problems

*TOCA: Teacher Observation of Classroom Adaptation

Summary of Proposed Removals

A. WIOA Title I: Adult, Dislocated Worker, and Youth and WIOA Title III: Employment Services Data

The MLDS Center was informed that one item approved in March is unnecessary. The following data element is proposed for removal.

1. Service Description

Action

We request the Governing Board approve the additions, temporary additions, and removals to the MLDS Data Inventory – September 2023.