

# Reporting Services Priorities, 2024-2025, *Proposed*

## Collection Exploration

- NonCredit Completions
- Microsoft Data and Other Licenses

## Five & Ten-Year Out Reports

- High School, Associate's, Bachelor's, GED, & Apprenticeship
- DJS - Discharged Youth

## Report Updates

- Brain Gain & Working while in College
- College-Going by Service Area and Carnegie Classification

## Required Annual Output

- Reports (2)
  - Career Preparation Expansion Act
  - Progress on Preparation and Diversity of New Teachers & Teacher Candidates
- Dashboards (4)
  - Dual Enrollment, Foster Care, Homeless, & FAFSA Completion

## Required Annual Output Con't

- Tables & Other Output
  - **DHS:** Foster Care JCR (2)
  - **DJS:** Data Resource Guide (4)
  - **DLS:** Dual Enrollment (2)
  - **MSDE:** Perkins (CTE), Special Education (IDEA), & TPAR/APAR (3)
  - **Labor:** Apprenticeship & LACES (OCTAE) (2)
  - **College-Specific:**
    - College Wage Outcomes (4)
    - Community College Metrics (16)
    - TPAR, CAEP, & AAQEP (21)
  - Computer Science for All
  - *GWDB & CTE Committee (TBD)*
  - *Behavioral Health & Clearinghouse (TBD)*
  - *HB 1244 (TBD)*
  - *Correctional Education (TBD)*
  - *ENOUGH Act and KPIs (TBD)*

## Dashboard Refresh

- Maryland Public High School Graduates: College and Workforce Outcomes
- Maryland College Graduates Employed as Public School Teachers

## New Dashboard

- Educator Preparation
- Non-Degree Pathways for High School Graduates
- High School Financial Aid Expansion: Promise
- Dual Enrollment Expansion
  - Credits and Courses
  - Degree by Age 25

## Data Requests

- Planned
- ◡ Tentative
- ✓ Completed
- In-Progress

# Research Branch Priorities, 2024-2025, *Proposed*

## **Priority 1:**

### **In-Depth Statistical Analyses to Support Causal Inference and Inform Policy**

- Equity in pathways from HS to College to WF
  - Workforce outcomes for DJS-involved students
- Critical WF areas (e.g., teaching; STEM; healthcare; social work) & production of students to meet these needs
- Education and labor outcomes for students in out of home placement
- Examine cross-system involvement (DHS and DJS) and outcomes
- (+) The link between correctional education and labor participation
- (+) Students who have some college experience but leave without a degree
- (+) Homelessness and mobility/churn in college and the workforce
- (+) Outcomes for students served by community schools
- (+) Outcomes for students served by community support hubs (Partnership with the MCCC)
- (+) Causal designs to examine interim Blueprint implementation and outcomes

## **Priority 2:**

### **Methodological Documentation**

- Equity in Data Science
- Using Census data to examine disadvantage
- Intersectionality in personal characteristics predicting outcomes
- (+) Using disability codes once received

- Planned
- In-Progress
- + Suggested

# Output Priorities: Archived Content

- Proposed Output for Archives
  - Center Reports
    - Maryland Public School Pathways
    - MBRT
    - More Jobs for Marylanders
  - Research and Reporting Summaries
    - High School Workforce Participation
    - High School Median Wages
    - Workforce Outcomes: Non-College Going Students
  - Proposed Removals
    - The Inclusion of Online Education Data in the MLDS Inventory - A review of Recommendations
    - Preparation and Retention of the Early Childhood Care and Education Workforce in Maryland