



MLDS CENTER

Maryland Longitudinal Data System

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Memorandum

To: Governing Board
From: Ross Goldstein
Date: June 3, 2024
Subject: 2024 Legislative Session - Final Update

During the current legislative session, the following bills have an impact on or are of interest to the MLDS Center.

1. [SB 444 / HB 634 - Maryland Longitudinal Data System Center - Student Information - United States Census Bureau](#) - This bill allows the MLDS Center Governing Board to authorize the Center to send student information to the United States Census Bureau. As discussed during the December Governing Board meeting, the purpose of sharing data with the Census Bureau is to participate with their Post-Secondary Employment Outcomes (PSEO) explorer project.
 - **Status** - Passed - Chapter 64
2. [SB 756 - Primary and Secondary Education - School Safety and Student Well-Being - Examination of Policies and Funding](#) - This bill requires the Maryland Center for School Safety (MCSS), the Maryland State Department of Education (MSDE), and the Interagency Commission On School Construction to review and develop guidelines on the state of physical security in schools and establishes school safety funding requirements. The bill also requires MSDE, in consultation with MCSS and the MLDS Center, to provide an analysis of the effect State and local policies from school years 2018 - 2024 had on school safety and student well-being.
 - **Status** - Failed to pass.
3. [SB 818 / HB 1271 - Information Technology - Artificial Intelligence - Policies and Procedures \(Artificial Intelligence Governance Act of 2024\)](#) - This bill requires all units of state government to create and submit to the Chief Data Officer, an inventory of data collected. The bill provides a definition of artificial intelligence and requires each unit of state government to conduct an inventory of systems that employ artificial intelligence. Finally, the bill establishes the Governor's Artificial Intelligence Subcabinet.
 - **Status** - Passed - Chapter 496
4. [SB 1017 - Correctional Services - Maryland Correctional Enterprises - Formerly Incarcerated Individuals](#) - This bill requires the Maryland Correctional Enterprises (MCE) to connect incarcerated individuals with job opportunities before parole. The programs established by MCE shall include a plan for employment within 60 days of release. The MLDS Center among other agencies are required to provide consultation on the programs.
 - **Status** - Failed to pass.

5. [SB 1022/ HB 1244 - Maryland Higher Education Commission - Academic Program Approval and Institutional Mission Statements - Requirements](#) - This bill establishes the following requirements.
 - a. The Maryland Department of Labor must have a full time staff person responsible for defining, identifying, and compiling state and regional workforce needs. Labor is also required to work collaboratively with the Department of Commerce and MHEC to produce uniform and consistent baseline data about workforce needs to inform State policies relating to postsecondary education (including the State Plan for Higher Education and program approvals).
 - b. The bill specifies that MHEC is required to consult, as necessary, with other state agencies with expertise in specific workforce segments, including the MLDS Center.
 - c. The bill defines “Emerging Workforce Need Program” as a graduate level program identified by MHEC in the State Plan (or annual update) that:
 - i. No college in the state offers;
 - ii. Addresses a job or industry need that is innovative, unique, and rare; and
 - iii. Could leverage federal, state, or private resources on a long-term basis with immediate development by a college or university.
 - d. The bill also specifies that when identifying State and regional workforce needs and emerging workforce need programs for the State Plan, MHEC is required to:
 - i. Use uniform and consistent baseline data;
 - ii. Consult with other state agencies (such as MLDS);
 - iii. Use data from resources and literature relating to specific occupations;
 - iv. Provide all colleges access to the baseline data; and
 - v. Consult with each segment of higher education.
 - e. MHEC is also required to update workforce needs identified in the most recent version of the State Plan for Higher Education each year as an appendix to the plan and post the update on the MHEC Website.
 - **Status** - Passed - Chapter 963

6. [SB 620 / HB 92 - Resources and Education for All Prisons \(REAP\) Act](#) - This bill requires the Department of Public Safety and Correctional Services (DPSCS) to assist incarcerated individuals in accessing federal Pell Grants for higher education. The bill also requires the Department of Labor to set goals for the number of incarcerated individuals in education programs, establish a tracking system, and forward information from the tracking system to the Maryland Higher Education system.
 - **Status** - Passed - Chapter 943

7. [SB 482 - Governor’s Office for Children - Engaging Neighborhoods, Organizations, Unions, Governments, and Households \(ENOUGH\) Grant Program \(ENOUGH Act of 2024\)](#) - The bill establishes the ENOUGH Grant Program which is designed to advance place based strategies targeting child poverty, including: (1) Increasing community health and safety; (2) Cradle to career access to high quality education and care; (3) Families having access to sufficient income, high quality housing, child care, health care - including reproductive related care; (4) High quality support for children with disabilities; and (5) Connecting individuals with state programs. The Governor’s Office for Children (which is designated as the program administrator) is directed to

identify neighborhoods eligible for the program and establish a lead partner for the neighborhood. Finally, the Governor's Office for Children is also responsible for producing a report on progress and outcome metrics on:

- i. Progress made in jurisdictions receiving grants;
- ii. Impact of program activities in reducing child poverty; and
- iii. Policy changes designed to enable better coordination and efficacy.
 - *Status* - Passed - Chapter 408

Action

Informational.