



MLDS CENTER

Maryland Longitudinal Data System

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MEMORANDUM

TO: MLDS Governing Board
FROM: Molly B. Abend, Data Management Coordinator
DATE: March 7, 2025
SUBJECT: MLDS 2025 Data Inventory

Purpose

The purpose of this agenda item is to provide information to the Governing Board on the proposed changes to the MLDS Data Inventory for Governing Board approval at the March Board Meeting.

Data Inventory

The MLDS Governing Board is required to create an inventory of individual student and workforce data proposed to be maintained in the system (Ed. Art. §24-704(g)(6) Md. Annotated Code). Additionally, the data inventory serves to inform the public about the contents of the MLDS.

Summary of Proposed Additions

A. Postsecondary Data from MHEC

The Non-Degree Teacher Candidate System (NTS) data from the Maryland Higher Education Commission (MHEC), collected from 2014-2018, was originally used alongside the Degree Information System (DIS) to capture students completing educator preparation programs that were not degree granting. MHEC discontinued NTS and the inclusion of teacher candidate codes in DIS in 2018 and replaced them with a new dedicated educator preparation program collection *Maryland Approved Program Completer System (MAPCS)*. The NTS data will be integrated with the MLDS to fill gaps for non-degree seeking students from those years, providing a more comprehensive understanding of the teacher production pipeline. The NTS data should have been provided to MLDS when the collection was active, it was an oversight that it was never sent. The data elements proposed for inclusion are below:

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|---|---|
| 1. Collection Term | 15. Prior Degree Flag |
| 2. Collection Year | 16. Entry Term |
| 3. Sub-Campus Code | 17. Entry Year |
| 4. SSN | 18. Reverse Transfer Flag |
| 5. ID Number Type | 19. Credit Hours Required to Earn Award |
| 6. Local Campus Student ID | 20. Teacher Candidate |
| 7. SASID | 21. Gender |
| 8. Degree Date | 22. US Citizenship |
| 9. Degree Sought | 23. Hispanic/Latino |
| 10. Program Taxonomy | 24. White |
| 11. First Major Link | 25. African American |
| 12. Cumulative GPA | 26. Asian |
| 13. Cumulative Native Credit Hours Earned | 27. American Indian/Native Alaskan |
| 14. Cumulative Credit Hours Awarded | 28. Native Hawaiian/Pacific Islander |

B. Early Intervention/Special Education Services data from MSDE

[House Bill 320 from 2023](#) changed the definition of "student data" to include student disability data by specific disability category. The Division of Early Intervention and Special Education Services within the Maryland State Department of Education collects data on individuals receiving special education services. The data elements proposed for addition to the MLDS are below:

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|--|--|
| 1. Limited English Proficiency | 30. Eligibility |
| 2. Birth Date | 31. First Name |
| 3. Gender | 32. Early Childhood Transition |
| 4. Hispanic or Latino | 33. Date of Initial IEP Development |
| 5. American Indian or Alaska Native | 34. Date of Parent Consent for Initiation of Services |
| 6. Asian | 35. Date Initial IEP is in Effect |
| 7. Black or African American | 36. SASID |
| 8. Native Hawaiian or Other Pacific Islander | 37. Middle Name |
| 9. White | 38. Parents' Native Language |
| 10. Medical Assistance | 39. Date of Parent Consent for Initial Evaluation |
| 11. IEP Team Meeting Date | 40. Date of Initial Evaluation |
| 12. Evaluation Date | 41. Date of Parent Consent Continue Early Intervention Services through an IFSP at age 3 |
| 13. Disability | 42. Date LSS was Notified of Parent Decision to Request Services through an IEP |
| 14. Least Restrictive Environment | 43. Date Extended IFSP Services Ended |
| 15. Extended School Year | 44. Reason for Delay Indicator 11 |
| 16. Service-School County | 45. Reason for Delay Indicator 12 |
| 17. Service-School Number | 46. Initial Eligibility Age Group |
| 18. Residence-School County | 47. Alternate Assessment |
| 19. Residence-School Number | 48. Parent Consent for Alternate Assessment |
| 20. Grade | 49. Parent Consent for Alternate Assessment |
| 21. Projected Date of Exit | 50. Alternate Standards |
| 22. Projected Category of Exit | 51. Parent Consent for Alternate Standards |
| 23. Exit Reason | 52. Blind or Visually Impaired |
| 24. Exit Date | 53. Deaf or Hearing Impaired |
| 25. Functional Behavioral Assessment | 54. Local School System |
| 26. Behavioral Intervention Plan | 55. Report School |
| 27. Local Student ID | 56. Age |
| 28. Assistive Technology Devices | 57. Submission Year |
| 29. Transportation | |

C. High School Data from MSDE

The Maryland State Board of Education voted to adopt a new College and Career Readiness (CCR) Standard, as required by the *Blueprint for Maryland's Future*. New data elements were added to MSDE's High School Data Collection (HSDC) for SY 2023-2024 to capture how a student meets the CCR requirements under the interim standard or the new standard. Additionally, two elements capture data on apprenticeship participation. The elements proposed for inclusion in the Data Inventory are below.

1. Apprenticeship - Currently in program
2. Apprenticeship - Hours accrued
3. Academic Success

4. Math Mastery - Course Grade
5. Math Mastery - ALG1 Proficiency
6. ELA10 - Proficiency
7. CRR Status
8. CCR Standard

D. Criminal Records Data from the Department of Public Safety and Correctional Services

The Division of Correction (DoC) within the Department of Public Safety and Correctional Services (DPSCS) collects data on inmates who have been sentenced to a term of 18 months or longer. Data elements from DPSCS were approved in September and December 2024. The MLDS Center was informed of two additional elements for the data collection. The data elements proposed for addition are:

1. Race/Ethnicity
2. Gender

E. Maryland Health Occupation Boards and Commissions under the Maryland Department of Health

Relevant demographic and health care data elements were identified with the Maryland Board of Nursing to help support the reporting requirements of the [Commission to Study the Health Care Workforce Crisis in Maryland](#). The MLDS Center was informed of one additional data element:

1. Hispanic

F. Permanent External Data from Educators Rising

Educators Rising is a national organization for high school students that aims to inspire and prepare future educators. Towson University College of Education serves as the Maryland affiliate, supporting students through opportunities to engage with the teaching profession and gain hands-on experience in education before entering the postsecondary educator preparation programs. The data elements for inclusion are:

1. First Name
2. Last Name
3. High School
4. Participation Date
5. Date of Birth

Summary of Proposed Temporary Additions

A. High School Pathways

Dr. Jane Lincove from University of Maryland, Baltimore County has proposed to add temporary external data to the MLDS to examine pathways from Maryland K-12 schools into college, career training, and workforce as part of her approved project, ERA 103. The data requested includes Baltimore City School middle and high school choice data and students' ranked choices for 6th and 9th grade placement, assignment outcomes, and the composite score that determined admissions for programs. This data will be brought into the MLDS, matched, and removed from the MLDS when the research has concluded. The data elements for temporary inclusion in the MLDS are below:

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|------------------|------------------------------|
| 1. Academic Year | 13. Preference to School 3 |
| 2. Temporary ID | 14. Composite Score |
| 3. Student ID | 15. Composite Score Estimate |

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|-------------------------------|--------------------------------------|
| 4. Date of Birth | 16. Ordering |
| 5. Destination School Code | 17. Zoned Middle School ID |
| 6. Destination School Program | 18. Zoned High School ID |
| 7. Grade Code | 19. Choice Number |
| 8. Current School Code | 20. Rank |
| 9. Rank Type | 21. Placement Outcome |
| 10. Requires Special Handling | 22. Decision Code |
| 11. Preference to School 1 | 23. Description of Placement Outcome |
| 12. Preference to School 2 | |

Action

We request the Governing Board approve the additions to the MLDS Data Inventory – March 2025.