



MLDS CENTER

Maryland Longitudinal Data System

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MEMORANDUM

TO: MLDS Governing Board
FROM: Molly B. Abend, Data Management Coordinator
DATE: June 5, 2026
SUBJECT: MLDS 2026 Data Inventory

Purpose

The purpose of this agenda item is to provide information to the Governing Board on the proposed changes to the MLDS Data Inventory for Governing Board approval at the June Board Meeting.

Data Inventory

The MLDS Governing Board is required to create an inventory of individual student and workforce data to be maintained in the system (Ed. Art. §24-704(g)(6) Md. Annotated Code). Additionally, the data inventory serves to inform the public about the contents of the MLDS.

Summary of Proposed Additions

A. English Language Proficiency Assessment (ELPA) Data from the Maryland State Department of Education

The Maryland State Department of Education administers the English Language Proficiency Assessment (ELPA) to multilingual learners in grade K-12. The assessments measure proficiency in listening, speaking, reading, writing, and literacy for the purpose of monitoring English proficiency progress and determining eligibility for English Language Development services. The following data elements are proposed for addition in the MLDS Data Inventory:

- | | |
|---------------------------------------------|-------------------------------------|
| 1. School Year | 19. Writing Scale Score |
| 2. LEA | 20. Comprehension Scale Score |
| 3. School Number | 21. Oral Scale Score |
| 4. Student ID | 22. Literacy Scale Score |
| 5. SASID | 23. Overall Scale Score |
| 6. Last Name | 24. Listening Proficiency Level |
| 7. First Name | 25. Speaking Proficiency Level |
| 8. Middle Initial | 26. Reading Proficiency Level |
| 9. Date of Birth | 27. Writing Proficiency Level |
| 10. Gender | 28. Comprehension Proficiency Level |
| 11. Grade | 29. Oral Proficiency Level |
| 12. Ethnicity | 30. Literacy Proficiency Level |
| 13. Race | 31. Overall Proficiency Level |
| 14. English Learner Indicator | 32. Approved Non Test Taker |
| 15. Previous Year Overall Proficiency Level | 33. Reason Code |
| 16. Listening Scale Score | 34. First Time Summative Test Taker |
| 17. Speaking Scale Score | 35. LIEP Classroom |
| 18. Reading Scale Score | 36. Alt Test Taker |

B. Staff Data from the Maryland State Department of Education

A new data element was added to MSDE's Staff Data Collection for the 2025-2026 school year. The data element "Instructional Coach" was added to the Staff collection to accurately capture this new role of educators who provide direct instructional support and coaching to teachers. The following data element is proposed for addition in the MLDS Data Inventory:

1. Instructional Coach

C. Kindergarten Readiness Assessment (KRA) Data from MSDE, Division of Early Childhood

The Division of Early Childhood of the Maryland State Department of Education collects data from the Kindergarten Readiness Assessment (KRA) that measures skills in a variety of domains. The KRA is administered in the Fall to incoming public-school kindergarteners each school year and completed by mid-October. The MSDE transitioned to a new KRA developed by Renaissance with training and implementation during the 2024-2025 school year and full implementation in the 2025-2026 school year. As part of this transition, a few new data elements are now being collected to support reporting and analysis. The data elements proposed for inclusion in the Data Inventory are listed below.

1. Assessment Duration
2. Standard Error of Measurement
3. National Percentile Rank

Summary of Proposed Additions - External Data

B. Permanent External Data from the Homeless Management Information System

Ms. Suzanne Korff, Senior Policy Officer at the Division of Homeless Solutions, Department of Housing and Community Development has proposed the permanent addition of external data from the Department of Housing and Community Development (DHCD). DHCD administers the Homeless Management Information System (HMIS), which records information on individuals and families experiencing homelessness. DHCD is interested in using MLDS data to develop a more complete understanding of the educational experiences, outcomes, and service history of students experiencing homelessness in Maryland. This data will be brought into the MLDS, matched, and retained permanently in the MLDS. Each year, an additional annual dataset will be provided. To support this research, the following data elements are proposed for permanent inclusion in the MLDS Data Inventory:

- | | |
|--------------------------------|---------------------------------------|
| 1. Client ID | 11. Ethnicity |
| 2. Group/Family ID | 12. Veteran Status |
| 3. Enrollment ID | 13. Disabling Condition |
| 4. Last Name | 14. Project Start Date |
| 5. First Name | 15. Project Exit Date |
| 6. Middle Name | 16. Project Type |
| 7. Generational Code or Suffix | 17. Destination at Exit |
| 8. Social Security Number | 18. Relationship to Head of Household |
| 9. Date of Birth | 19. Enrollment Continuum of Care |
| 10. Race | |

C. Temporary External Data from the Baltimore Workforce Training Program

Dr. Rachel Durham from Notre Dame of Maryland has proposed to add temporary external data to the MLDS to examine outcomes of several Baltimore occupational skills training programs as part of her approved project, ERA 143. The specific outcomes to be examined include employment entry, job retention, wages, entry into other job training or apprenticeship

programs, and criminal recidivism (if feasible). This data will be brought into the MLDS, matched, and removed from the MLDS when the research has concluded. The data elements for temporary inclusion in the MLDS Data Inventory are below:

- | | |
|------------------------------------|---------------------------------------|
| 1. Social Security Number | 19. High School Degree |
| 2. First Name | 20. Participant - Grads2Careers |
| 3. Middle Name | 21. Participant - Bach |
| 4. Last Name | 22. Participant - SBLC |
| 5. Date of Birth | 23. Participant - Trainup |
| 6. Gender | 24. Certification Obtained |
| 7. Race | 25. Number of Certifications Obtained |
| 8. Ethnicity | 26. Housing Status |
| 9. Organization Unique ID | 27. Benefits - SNAP |
| 10. Program Name | 28. Benefits - TANF |
| 11. Cohort Name | 29. Benefits - Public Housing |
| 12. Cohort Start Date | 30. Benefits - Disability |
| 13. Date of Enrollment | 31. Marital Status |
| 14. Program Completer | 32. Experienced Homelessness |
| 15. Program Non-Completer | 33. Criminal Background |
| 16. Program Exit Date | 34. Felony Conviction |
| 17. Baltimore City Resident | 35. Misdemeanor Conviction |
| 18. Highest Grade/Degree Completed | 36. Previously Incarcerated |

D. CodePath

CodePath, in collaboration with Maryland and Blue Meridian Partners, is launching a multi-year initiative to expand access to technology education across Maryland's higher education institutions. CodePath submitted a preliminary project application to the MLDS Center along with an external data request. At the December 2025 MLDS Governing Board Meeting only identity-based data elements were approved for temporary inclusion in the MLDS Data Inventory. The MLDS Center staff were able to achieve a 99% match rate with the CodePath data, therefore the additional data elements are now proposed for approval. There are three employment-related data elements (identified by the *) sourced from LinkedIn that will be collected but not loaded into the ODS at this time. Instead, the MLDS Center intends to use them to analyze how well our data align with LinkedIn career information and to inform future determinations on whether to incorporate third-party sources like LinkedIn. The data elements for temporary inclusion are:

1. Gender
2. Race
3. First Generation
4. Pell Grant Recipient
5. Underserved
6. Citizenship Status
7. Household Income
8. Graduation Year
9. Field of Study
10. Course Title
11. Course Topic
12. Course Applied
13. Course Enrolled
14. Course Completed
15. College Credit Received
16. Semester/Year first course enrolled (semester)
17. Semester/Year first course enrolled (year)
18. Semester/Year most recent course enrolled (semester)
19. Semester/Year most recent course enrolled (year)
20. Semester/Year Taken (semester)
21. Semester/Year Taken (year)
22. Honors Status
23. Current Company Name*
24. Current Job Title*
25. Current Job Start Date*

Action

We request the Governing Board approve the additions to the MLDS Data Inventory – June 2026.