



MLDS CENTER

Maryland Longitudinal Data System

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MEMORANDUM

TO: MLDS Governing Board
FROM: Molly B. Abend, Data Management Coordinator
DATE: September 4, 2026
SUBJECT: MLDS 2026 Data Inventory

Purpose

The purpose of this agenda item is to provide information to the Governing Board on the proposed changes to the MLDS Data Inventory for Governing Board approval at the September Board Meeting.

Data Inventory

The MLDS Governing Board is required to create an inventory of individual student and workforce data to be maintained in the system (Ed. Art. §24-704(g)(6) Md. Annotated Code). Additionally, the data inventory serves to inform the public about the contents of the MLDS.

Summary of Proposed Additions

A. Postsecondary Data from the Maryland Higher Education Commission

The Maryland Higher Education Commission has added new elements to a few established student-level data collections: Degree Information System (DIS), External Credit System (ECS), Enrollment Information System (EIS), Workforce Training Completers System (WTCS), and Student Course Registration System (SCRS). The DIS data elements are required in 2026-2027. The other data elements are optional for 2026-2027 and required for 2027-2028.

Data Collection	Data Elements
Degree Information System	First Name Last Name Middle Name Generational Suffix
External Credit System	Advanced Standing
Enrollment Information System	IPEDS Degree Flag
Workforce Training Completers System	IPEDS Degree Flag
Student Course Registration System	Career Connected Learning

Summary of Proposed Additions - External Data

A. Temporary External Data from the Autism and Developmental Disabilities Monitoring (ADDM) Network

Dr. Elise Pas, Research Professor at the Johns Hopkins Bloomberg School of Public Health, has proposed the temporary addition of external data from the Autism and Developmental Disabilities Monitoring (ADDM) Network. The ADDM Network data provides information on the prevalence and characteristics of autism spectrum disorder and other developmental disabilities.

As part of the project, Dr. Pas will bring in temporary ADDM Network data including demographic and disability variables from years 2020 and 2022. The outcomes they will be looking at are high school completion, higher education completion, and engagement in workforce preparation and work. This data will be brought into the MLDS, matched, and removed from the MLDS when the research has concluded. The data elements for temporary inclusion in the MLDS Data Inventory are below:

- | | |
|-------------------|---|
| 1. First Name | 7. IEP Transition Plan Education Goal |
| 2. Last Name | 8. IEP Transition Plan Employment Goal |
| 3. SASID | 9. IEP Transition Plan Independent Living Goal |
| 4. Date of Birth | 10. Disability Status Variable - Autism Status |
| 5. Sex | 11. Disability Status Variable - Intellectual Disability Status |
| 6. Race/Ethnicity | 12. Cohort Year |

Action

We request the Governing Board approve the additions to the MLDS Data Inventory – September 2026.